UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2008 question paper

0625 PHYSICS

0625/32

Paper 32 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2008 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



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NOTES ABOUT MARK SCHEME SYMBOLS AND OTHER MATTERS

B marks are independent marks, which do not depend on any other marks. For a B mark to be scored, the point to which it refers must actually be seen in the candidate's answer.

M marks are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers **must** be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.

C marks are compensatory method marks which can be scored even if the points to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it. e.g. if an equation carries a C mark and the candidate does not write down the actual equation but does correct working which shows he knew the equation, then the C mark is scored.

A marks are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored.

c.a.o. means "correct answer only".

e.c.f. means "error carried forward". This indicates that if a candidate has made an earlier mistake and has carried his incorrect value forward to subsequent stages of working, he may be given marks indicated by e.c.f. provided his subsequent working is correct, bearing in mind his earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated "e.c.f."

e.e.o.o. means "each error or omission".

brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.

underlining indicates that this must be seen in the answer offered, or something very similar.

OR/or indicates alternative answers, any one of which is satisfactory for scoring the marks.

Spelling Be generous about spelling and use of English. If an answer can be understood to mean what we want, give credit.

Significant Answers are acceptable to any number of significant figures ≥ 2, except if specified otherwise, or if only 1 sig. fig. is appropriate.

Units It is expected that all final answers will have correct units. Deduct one unit penalty for each incorrect or missing unit, maximum 1 per question. No unit penalty if unit is missing from final answer but is shown correctly in the working.

Fractions These are only acceptable where specified.

Extras Ignore extras in answers if they are irrelevant; if they contradict an otherwise correct response or are forbidden by mark scheme, use right + wrong = 0

Ignore Indicates that something which is not correct is disregarded and does not cause a right plus wrong penalty.

Not/NOT Indicates that an incorrect answer is not to be disregarded, but cancels another otherwise correct alternative offered by the candidate i.e. right plus wrong penalty applies.

Work which has been crossed out, but not replaced, should be marked as if it had not been crossed out.

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			IGGGE — Getober/Movember 2000	,20	
1	(a)	OR r	of accelerating force/force down slope = friction force to resultant force/forces balanced ept energy argument if Physics correct)	B1	
	(b)	(i)	idea of accelerating force/force down slope > friction force OR forces unbalanced (accept energy argument if Physics correct)	B1	
		(ii)	$F = ma NOT f \alpha a$	B1	
		(iii)	12 × 2 24N	C1 A1	
	(c)	(i)	resultant force = 38N OR his (b)(iii) + 14 38/12 OR (his (b)(iii) + 14)/12 3.166 m/s ² or 3.17 m/s ² or 3.2 m/s ² NOT 3.16 e.c.f.	C1 C1 A1	
		(ii)	$v = at \text{ or } 3.2 \times 2.5$ e.c.f. $7.8 - 8.0 \text{ m/s}$ e.c.f.	C1 A1	
	(d)	idea	of acceleration	B1	[11]
2	(a)		nasses chosen with ratio 2:1 or 3:1 or 3:2 en masses in correct holes to balance	M1 A1	
	(b)	NOT	does not rotate/is balanced/in equilibrium/no movement spin the disc NOT anything to do with calculating moments when disturbed, returns to original position	В1	
	(c)	acce	ent of one mass correct (ignore units) pt mass × distance calculated I answers	B1 B1	
	(d)		ect addition of masses/weights, including 200 g mass correctly converted to N	B1 B1	[7]
3	(a)	(i)	hdg or $70 \times 1050 \times 10$ 735 000 Pa or 7.35×10^5 Pa accept N/m ² for Pa	C1 A1	
		(ii)	$8.35 \times 10^5 \text{Pa OR his (a)(i)} + 1.0 \times 10^5$ accept N/m ² for Pa	B1	
	(b)		sure \times area or P = F/A or $6.5 \times 10^5 \times 2.5$ 5×10^6 N	C1 A1	
	(c)		use density is less accept new calculation of pressure pecause salt water is denser	В1	[6]

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4	(a)	typica	B1	I		
	(b)	air m just a (allov	ions B1 B1			
	(c)	rando OR le	B1	[4]		
5	(a)	(i)	emp B1	l		
		(ii)	any 1 B1	l		
	(b)	mass mass (appl	B1			
	(c)	(i)	C1 C1 ets A1 t	I		
		(ii)	heat lost/gained OR impurities in water	B1	[8]	
6	(a)	(i)	light of one colour/frequency/wavelength	B1	I	
		(ii)	n = sin <i>r</i> /sin <i>i</i> OR n = sin <i>i</i> /sin <i>r</i> in any form	C1	[
			1.33 = $\sin r/\sin 40$ OR $\sin r = 1.33 \times \sin 40$ Any value between 58.68° – 60° inclusive	C1		
			A1			
		(iii)	B1	I		
	(b)	(i)	reflected (at B) or T.I.R. NOT deflects/refracts	M´	1	
	. ,	• •	angle of incidence bigger than critical angle			
			or 50° is bigger than 48.8°/C.A.	A1	I	
		(ii)	ows B1	[8]		

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	,		IGCSE – October/November 2008	0625	32	
7	(a)	clear att same w (ignore s centre o	B1 B1			
	(b)	speed/w 8 Hz or	C1 A1			
	(c)	his (b) c	or "the same"	B1	[6]	
8	(a)		s a.c. to d.c. OR rectifies a/c OR allows current to flowents current flowing backward	ow one way only B1	l	
	(b)		2×12 or $2 \times 12 \times 60 \times 60$ or amps \times seconds r 86 400 C or 86 000 C	C1 A1		
	(c)	OR W/A 12 J of 6	C OR energy converted/work done per unit charge/ OR volts/p.d. when no current in circuit energy are delivered/needed for every coulomb of c V is the power to drive a current of 1 A	C1		
	(d)	(i) se	ries connection shown, any recognisable symbols	B1		
		. ,	tal power = 16 W OR 8/6 33 A accept fraction c.a.o.	C1 A1		
	(by power \times any time or 16 \times 60 \times 60 or IVt or 8 \times 60 or 600 J or 0.016 kWh or 28 800 J or 0.008 kWh	× 60 C1		
9	(a)	or heat or charg	ater to higher level storage) water) any one ge accumulators/batteries) sharge capacitor NOT generator	B1	l	
	(b)		energy/power/heat loss OR to reduce current llow thinner cables OR more efficient NOTHING E	LSE B1		
	(c)	I^2R		B1		
	(d)	N _s /1200 34 880 c	nt C1 A1			
	(e)	input po current : 25 A	C1 nbers C1 A1	l		

Page 6								Syllabus		Paper	
					GCSE – O	october/Nov	vember 2	800	0625		32
10	(a)	(i)	LC	OR correc	ctly identifi	ed				B1	
		(ii)	lar	mp corre	correctly identified			B1			
					istor correctly identified				B1		
	(b)	resist LDR	gnore anything that is in terms of currents) esistance of LDR becomes high DR gets larger share of the voltage OR voltage across LDR gets bigger ansistor switches/turns lamp on					M1 A1 A1	[6]		
11	(a)	A B C D 4 cor	Y X sc	plates O plates O creen OR	R horizont	deflection p al deflectior nt/phosphor	n plates	NOT glas	s	B2	
	(b)	A; idea of releasing electrons/thermionic emission B; move the electron beam vertically					B1 B1				
	(c)	(i)	у-г	plates/y-i	input or B	NO e.c.f.				B1	
		(ii)	x-p	plates/x-i	input or C	NO e.c.f.				В1	[6]